DATOS DEL ASPIRANTE **Apellidos:** ……………………………………………………………………………………. **Nombre:** ………………………………………………………………………..................	**CALIFICACIÓN NUMÉRICA EJERCICIO 2**

EJERCICIO 2 PARTE COMÚN: LENGUA EXTRANJERA (INGLÉS).
Duración 1 hora

Love on the Internet. One Woman's Story

What would make a normal, healthy, happy 51 year old widow do something as **drastic (1)** as looking on the internet for romance? Dating has really changed in the last few years and meeting people online isn't so uncommon any more. And it's not just for the younger **folks (2)**, either. People over 30 are turning to the internet to find each other.

BJ is a **single (3)** woman who recently started thinking about dating after being happily married for 25 years. She'd received a new computer from her son for Christmas. It was only a matter of time until she used it to find others in a similar situation.

BJ tried the usual things. She says that everyone at her church is over "100 years old." She'd tried other church groups, singles dances and blind dates. All these conventional methods of meeting people had lead to disasters, disappointments, and dead ends. Since she doesn't go to bars and she works a lot, she felt her choices were **limited (4)**. One day, BJ's son composed a personal ad for her to post on the internet. And the rest, as they say, is history.

In her personal ad, BJ stated that she was seeking someone with a good heart, who was kind, and "tall". She also revealed that she was interested in romance and possibly a long term relationship that would lead to marriage. BJ also posted two pictures of herself on her homepage. Before the pictures came on the screen, she started receiving responses. She has heard from men all over the world including India and Russia. They came from all walks of life--doctors, lawyers, authors, state troopers, etc. A year **later (5)**, she still receives 25-30 emails a day from men ranging in age from 21 to 69 years old.

QUESTIONS

1. Choose one of the words or expressions listed below and relate it to the corresponding word or expression in the column (as numbered in the text), e.g. "*drastic* and …" (1 mark).

     Afterwards   **incomplete**   **people**   **radical**   **unmarried**

- **drastic** (1) and …
- **folks** (2) and …
- **single** (3) and …
- **limited** (4) and …
- **later** (5) and …

2.1. Choose the best option. (1 mark).

- BJ enjoyed the church groups to meet people very much

- Before the internet adventure she only met old men who died at the end.

- BJ's son was a musician and composed a song for her.

- BJ's son introduced her into the internet dating.

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2.2. Choose the best option. (1 mark)

- BJ's sent two pictures, one to Russia and another to India.

- BJ's would get married again if she found the right man.

- BJ's is only interested in romance but not in serious relationships.

- The age of the men who send her mails is either 21 or 69.

3. Complete the following sentences, using information from the text. It is important that <u>phrases from the text are not reproduced literally</u> unless this is unavoidable (2 marks):

a) Dating online …

b) At Christmas her son...

c) Older people...

d) Doctors and lawyers.....

4. Complete with one or more adequate words, using information from the text. It is important that <u>phrases from the text are not reproduced literally.</u> (2 marks):

The conventional bar scene _____ (a) the 70s and 80s is no longer the accepted place

_____ (b) meet prospective dates. Lately, more and more singles _____ (c) turning to the

Internet for better dating opportunities. The process of _____ (d) online relationship, however, is

very different _____ (e) real time dating processes. The online environment is, by its very nature,

restrictive. For new Internet users, the online culture shock can _____ (f) daunting.

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6. In your opinion, do you think that one can find serious relationships on the internet? Would you look for a relationship on the internet? You are expected to draw information from the text, but please <u>use your own words</u>. (25-50 words) (3 marks).

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Criterios de evaluación
- Dominio de las capacidades específicas que son objeto de esta prueba.
- Se valorará la comprensión y expresión escrita de la lengua inglesa.
Criterios de calificación
La calificación de cada cuestión planteada viene expresada en el enunciado de la misma. Si la cuestión dispone de varios apartados se repartirá equitativamente la puntuación máxima asignada a la misma.